



2025 School Committee Candidate Questionnaire

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(A) Your Candidacy

1. Why are you running, and what would be your top three priorities if elected to serve?

I'm running for Lynn School Committee because I believe every child in our city deserves access to a high-quality, equitable education—one that sees and supports the whole child. For over 20 years, I've worked in public education as a teacher, principal, and district-level leader, and I know firsthand what it takes to build strong schools where students, families, and educators thrive together.

My top three priorities are:

1. **Student Success & Equity:** Strengthening academic, social-emotional, and mental health supports so that every student has the tools to succeed.
2. **Educator Support & Retention:** Ensuring our educators have competitive compensation, safe working conditions, and professional learning that empowers them to deliver excellence.
3. **Family & Community Engagement:** Creating authentic partnerships with families and community organizations to make schools more transparent, inclusive, and responsive to the needs of all Lynn residents.

2. What qualifies you to hold this office?

I bring over two decades of leadership in education, from classroom teaching to district-wide program design. As the current Director of Social Work, SEL, and Specialized Student Supports for Chelsea Public Schools, I've led multi-million-dollar initiatives, expanded access to mental health services, and built collaborative teams that improved student outcomes. I'm also a proud Lynn resident, a mother of two Lynn Public School students, and a leader who has worked to connect families, schools, and city partners. My background in social-emotional learning, equity, and school improvement has given me the tools — and the heart — to serve effectively on the Lynn School Committee.

(B) Open-Ended Policy Questions

- 1. Massachusetts has wide racial, income-based, and language disparities in educational outcomes. How would you evaluate your school district's work to improve educational equity? What additional steps would you advocate for?**

Lynn has made strides in equity, but disparities persist, particularly for multilingual learners, students with disabilities, and low-income families. I believe in using data to drive change — not to label students, but to remove barriers. I would advocate for a culturally responsive curriculum, targeted early-literacy interventions, expanded access to Pre-K, and family engagement practices that honor our community's diversity.

- 2. Earlier this year, the Trump administration repealed a Biden-era policy that protected schools from immigration enforcement. What steps would you take to ensure that schools remain a safe and welcoming place for all students, regardless of immigration status?**

I've seen firsthand how changes in federal immigration policy can create fear and uncertainty for students and families. Every child deserves to feel safe and supported at school, regardless of immigration status. I will work to ensure that our schools are designated safe zones — free from immigration enforcement — and that staff receive training to protect student confidentiality and uphold every child's right to learn in a welcoming environment.

- 3. The Trump administration has been targeting LGBTQ students's civil rights. What steps would you take to ensure that schools remain a safe and welcoming place for all students, regardless of gender identity or sexual orientation?**

Every student deserves to feel safe, seen, and respected. I would advocate for inclusive curricula, anti-bullying training, and affirming policies that protect LGBTQ+ students and staff. Schools must be spaces where identity is celebrated, not silenced.

4. What role do you see for the school district in the city's response to climate change?

The district plays a crucial role in sustainability through our facilities, curriculum, and transportation systems. I support investments in green school infrastructure, environmental education, and student-led sustainability initiatives.

5. How would you model transparency and accountability if elected?

I will model transparency by maintaining open communication with families, educators, and students — through public forums, social media updates, and clear reporting of decisions and budgets. Accountability begins with trust.

6. How will you engage stakeholders, including students, in budget decisions?

I will push for participatory budgeting processes where educators, students, and families can provide input on priorities before decisions are finalized.

7. How will you use your position to advocate at the state level for increasing education funding, especially to provide additional support for students in historically marginalized districts/communities?

As an experienced grant writer and educational leader, I've secured funding for social-emotional and mental health programs. I will advocate at the state level for increased Chapter 70 funding and targeted supports for historically under-resourced districts like Lynn.

8. How will you use your position to combat the Trump administration's war on public education?

Public education is the foundation of democracy. I will use my platform to defend public schools from privatization, censorship, and political interference — ensuring that Lynn's students have access to inclusive, high-quality education rooted in equity and truth.

(C) Yes/No Policy Questions

1. Do you oppose the expansion of charter schools? **YES**
2. Do you support police-free schools? **YES**
3. Do you support teaching comprehensive, medically accurate, consent-based, LGBTQ-inclusive sex ed in schools? **YES**
4. According to the American Library Association, in 2022 there were at least 45 attempts to restrict access to books in MA schools, disproportionately books that speak to the experiences of LGBTQ students and students of color. Would you oppose such book-banning efforts if they occurred in your city? **YES**

(D) Additional Comments

(Use this space to make any final comments you deem important for progressive voters assessing your candidacy.)

When we invest in equity, we invest in the future of Lynn. I'm dedicated to ensuring that every decision — from funding to curriculum — centers fairness, opportunity, and student voice. Our schools must prepare every child to thrive, and that begins with leadership grounded in justice, transparency, and compassion.